



Road to Recovery

ESSER 2 Application

Name of LEA	Opelika City Schools
Name of Superintendent	Dr. Farrell Seymore

APPLICATION CONTENTS

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ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<p>Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i>. To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs .</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	<p>Elem. \$57,600</p> <p>Sec. \$33,600</p>
<p>Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i>. To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs.</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	<p>Elem. \$57,600</p> <p>Sec. \$33,600</p>
<p>Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.</p>	<p>\$22,781</p>

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

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BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Category	Total
Course of Study ELA PD (pending adoption)*:	Subs and/or stipends for any needed SDE PD; cost for trainings which will be either presented by SDE (AMSTI/EARIC) or for programs approved by SDE (ie: Reading Horizons). There will be PD provided for Read 180 and attached and Imagine Learning and the rubrics are attached.
Course of Study Math PD*:	Subs and/or stipends for any needed SDE PD/new math adoption; cost for trainings which will be either presented by SDE (AMSTI/EARIC) or for programs approved by SDE (ie: new math adoptions).
Assessment Award for Grades 4-8	\$22, 781 for AimsWeb Plus 4-8 (2021-2022 and 2022-2023) which is on the approved/recommended list. This includes the Shaywitz Dyslexia screener.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	Reading Horizons & McGraw Hill Wonders; new adoption 2022-2023
3-5	Reading Horizons & McGraw Hill Wonders; new adoption 2022-2023
6-8	Current Adoption-SDE approved list; new adoption 2022-2023
9-12	Current Adoption-SDE approved list; new adoption 2022-2023
Other	

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Horizons; additional current reading			\$221,737
PD (Registration, etc.)		\$25,195 (PD \$)		
Subs and/or Stipends (if not on contract)		\$52,200 (PD \$)		
Job-Embedded Coaching Days/Supports				
Other	Travel Expenses	\$13,805 (PD \$)		
Total Need for HQIM ELA				\$221,737

Zaner PAGE 5 BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS -ELA

English Language Arts – Curriculum

Grade Band	ELA Curriculum Selection
K-2	Reading Horizons will be purchased for all K, 1 st -2 nd grade teachers. Also, due to growth, lost textbook replacement, Zaner Bloser materials and Comprehension Toolkits for new teachers, and ConnectEd access, funding is allocated for McGraw Hill 2021-2022-A new adoption will be purchased for 2022-2023—expenditure noted is for remaining amount after state textbook funds are depleted.
3-5	Reading Horizons will be purchased for all -3 rd -4 th -5 th grade teachers. Also, due to growth and lost textbook replacement funding is allocated for McGraw Hill 2021-2022-A new adoption will be purchased for 2022-2023—expenditure noted is for remaining amount after state textbook funds are depleted. Zaner Bloser and Patterns of Power materials and Comprehension Toolkits will also be purchased for new teachers.
6-8	Purchase additional novels/e-books to be integrated in ELA curriculum to avoid students sharing texts for health reasons. A new adoption will be purchased for 2022-2023—expenditure noted is for remaining amount after state textbook funds are depleted.
9-12	Purchase additional novels/e-books to be integrated in ELA curriculum to avoid students sharing texts for health reasons. A new adoption will be purchased for 2022-2023—expenditure noted is for remaining amount after state textbook funds are depleted. Mastery Prep Decoding the ACT books for all core teachers.
Other	

English Language Arts Funding

Category	Description
Materials	See above for description. (\$221,737)
PD (registration, etc.)	Professional Development 2022-2023 to support new reading adoption from state-approved list, LETRS Training for all K-5 teachers and ALAKIDS Training for all K teachers to include special education and EL teachers (Elementary \$14,000; Secondary \$6,000 for a total of \$20,000) Mastery Prep Decoding the ACT for all core teachers (6-hour training \$2595, travel for presenter \$550, follow-up visit during 2021-22 school year to offer support \$1500, travel for follow-up visit \$550 for a total of \$5195) Using PD funds noted on p. 7
Subs and/or stipends (if not in contract)	Stipends/Substitutes for Mastery Prep, ELA new COS PD for all K-12 teachers during 2021-22 or 2022-23 school year (Elementary subs \$30,000, Elementary stipends \$4,000; Secondary subs \$14,000, Secondary stipends \$4,200) Using PD funds noted on p. 7
Job-embedded coaching days/supports	
Other	Estimated travel expenses for PD: Elementary \$9,600; Secondary \$4,205 Using PD funds noted on p. 7

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	Math Investigations
3-5	Math Investigations
6-8	Connected Mathematics Project (6th grade); enVision Math (7th & 8th grade)
9-12	enVision Math: Algebra I & II, Geometry; Blitzer: Pre-Calc, Finite Math, Math Modeling
Other	9-12 continued: Sullivan/Miranda-AP Calc; Starnes & Taber: Stats

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Textbooks and resources	\$346,707		\$366,585
PD (Registration, etc.)		\$22,000 (PD \$)		
Subs and/or Stipends (if not on contract)		\$55,395 (PD \$)		
Job-Embedded Coaching Days/Supports				
Other	Travel Expenses	\$13,805 (PD \$)		
Total Need for HQIM Math				\$366,585

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$588,322
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PAGE 6 BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS -Math

Math – Curriculum

Grade Band	Math Curriculum Selection
K-2	Math Investigations will be purchased for all K, 1 st -2 nd grade teachers as our new adoption.
3-5	Math Investigations will be purchased for all 3 rd -4 th -5 th grade teachers as our new adoption.
6-8	Connected Mathematics Project will be purchased for 6th grade and enVision Math for 7th & 8th grade teachers as the new adoption.
9-12	enVision Math: Algebra I & II, Geometry; Blitzer: Pre-Calc, Finite Math, Math Modeling; Sullivan/Miranda-AP Calc; Starnes & Taber: The Practice of Stats will be purchased as our new adoption.
Other	

Math -- Funding

Category	Description
Materials	Textbooks and resources \$366,585
PD (registration, etc.	See p. 8 Math – HQPD Funding Professional Development 2021-2023 to support new math adoption from state-approved list to include special education and EL teachers (Elementary \$14,000; Secondary \$8,000 for a total of \$22,000) Using PD funds noted on p. 8
Subs and/or stipends (if not in contract)	Stipends/Substitutes for Math new COS PD for all K-12 teachers during 2021-22 or 2022-23 school year (Elementary subs \$30,000, Elementary stipends \$4,000; Secondary subs \$16,000, Secondary stipends \$5395) Using PD funds noted on p. 8
Job-embedded coaching days/supports	
Other	Estimated travel expenses for PD: Elementary \$9,600; Secondary \$4,205 Using PD funds noted on p. 8

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	
Science of Reading	
LETRS	present and on-going-OCS LETRS cohort
Neuhaus	
MSLE	
Dyslexia Awareness	Beginning summer 2021
K-5 ELA 2020 COS – pending (ARI)*	Beginning summer 2021 and on-going through SDE
6-8 ELA E3 Training (A+ College Ready)*	Beginning summer 2021 and on-going through SDE
9-12 ELA 2020 COS – (ALSDE)*	Beginning summer 2021 and on-going through SDE

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration		\$25,195 (PD \$)		
Subs and/or Stipends (if not on contract)		\$52,200 (PD \$)		
Travel		\$13,805 (PD \$)		
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD ELA				\$0

PAGE 7 BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

English Language Arts – HQPD Timeline

PD Topics & Partners Timeline to Offer PD	PD Topics & Partners Timeline to Offer PD
ARI	K-5 coaches to attend; teachers to attend any appropriate
Science of Reading	
LETRS	Training for all K-5 teachers to include special education and EL teachers—stipends for teachers if held outside of work day; pay for substitutes if held during the work day. Travel reimbursement if needed.
Neuhaus	
MSLE	
Dyslexia Awareness	Substitutes to attend for teachers to attend SDE trainings when offered.
K-5 ELA 2020 COS – pending (ARI)*	Substitutes, travel and/or stipends for K-5 teachers to attend.
6-8 ELA E3 Training (A+ College Ready)*	Substitutes, travel, and/or stipends for 6-8 teachers to attend.
9-12 ELA 2020 COS – (ALSDE)* (ALSDE)*	Substitutes, travel and/or stipends for 6-8 teachers to attend.

PAGE 7 BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT--Continued

English Language Arts – HQPD Funding

Category	Description
English Language Arts – HQPD Funding	Professional Development 2022-2023 to support new reading adoption from state-approved list; LETRS Training for all K-5 teachers and ALAKIDS Training for all K teachers to include special education and EL teachers; Reading Horizons, (Elementary \$14,000; Secondary \$6,000 for a total of \$20,000); Mastery Prep Decoding the ACT for all core teachers (6-hour training \$2595, travel for presenter \$550, follow-up visit during 2021-22 school year to offer support \$1500, travel for follow-up visit \$550 for a total of \$5195)
Funding Source Category	
Description State/Local Funds	
Other Federal Funds (including ESSER 1)	
ESSER 2 Funds	
Registration	
Subs and/or Stipends (if not on contract)	Stipends/Substitutes for Mastery Prep, ELA new COS PD for all K-12 teachers, LETRS training and ALAKIDS during 2021-22 or 2022-23 school year (Elementary subs \$30,000, Elementary stipends \$4,000; Secondary subs \$14,000, Secondary stipends \$4,200)
Travel	Estimated travel expenses for PD: Elementary \$9,600; Secondary \$4,205
Follow-Up PD Days	
Supplemental Materials for Implementation	
Job-Embedded Coaching Days	
Other	

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Provided in-system by math coach, beginning summer 2021 and on-going
6-12 Math COS Foundational (AMSTI) *	Beginning summer 2021 and on-going
K-8 NUMBERS (AMSTI) *	Beginning summer 2021 and on-going
E3 Training (A+ College Ready) *	Beginning Summer 2021 and on-going
K-8 OGAP (AMSTI)	Beginning summer 2021 and on-going
K-5 Math 2019 COS Overview (ALSDE)	Beginning summer 2021 and on-going
6-12 Math 2019 COS Overview (ALSDE)	Beginning summer 2021 and on-going
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	see above	\$22,000 (PD \$)		
Subs and/or Stipends (if not on contract)	see above	\$52,200 (PD \$)		
Travel	see above	\$13,805 (PD \$)		
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD Math				\$0

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$0
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PAGE 8 BUDGET – BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math— HQPD Timeline

PD Topics & Partners Timeline to Offer PD	PD Topics & Partners Timeline to Offer PD
K-5 Math COS Foundational (AMSTI)	PD for Math Investigations training K-5 provided locally using Title I funds.
* 6-12 Math COS Foundational (AMSTI)	Teachers to attend as assigned by principal; travel, stipends/subs budgeted.
* K-8 NUMBERS (AMSTI) *	Teachers not previously trained to be afforded opportunities to attend NUMBERS training; substitutes and/or stipends for 6-8 teachers to attend.
E3 Training (A+ College Ready) *	Teachers not previously trained to be afforded opportunities to attend E3 training. Stipends for summer attendance.
K-8 OGAP (AMSTI)	Teachers to attend as assigned by principal; travel, stipends/subs budgeted.
K-5 Math 2019 COS Overview (ALSDE)	Provided using system math coach—Title I funds.
6-12 Math 2019 COS Overview (ALSDE)	Teachers encouraged to attend. Stipends provided if outside of work hours; substitutes provided during workday.
Administrator	

Page 8 --Math – HQPD Funding

Category	Description
Registration	Funding for teachers to attend state training as indicated above.
Subs and/or Stipends (if not on contract?)	Funding for teachers to attend state training as indicated above.
Travel	Funding for teachers to attend state training as indicated above.
Follow-Up PD Days	
Supplemental Materials for Implementation	
Job-Embedded Coaching Days	
Other	

BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment-Additional components	AimsWeb Plus	\$18,384-State ESSER Reserve		
K-3 Vetted Math Assessment-Additional components	AimsWeb Plus	\$18,384		
Dyslexia	Shaywitz	included above		
Interim Assessments				
CTE CRI Pre-Assessments				
Health Wellness				
Social/Emotional/Behavioral				
SEL				
Other	Grades 4-8 AimsWeb Plus	2,781 (Assess. Allc		
Total Need for Assessments, Inclusive of Screeners				\$0

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Assessments, Inclusive of Screeners

Category	Assessment Selection and Description
Readiness	ALAKids initial training for all kindergarten teachers provided by SDE.
K-3 Vetted Reading Assessment Additional components	AimsWeb Plus, Shaywitz Dyslexia Screener
K-3 Vetted Math Assessment Additional components	AimsWeb Plus
Dyslexia	Shaywitz Dyslexia Screener
Interim Assessments	
CTE CRI PreAssessments	
Health Wellness	
Social/Emotional/Behavioral	
SEL	
Other	Grades 4-8 assessment will be AimsWeb Plus using State reserve ESSER 2 (assessment) allocation of \$22,781

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	NA			
Elementary to Middle	NA			
Middle to High	NA			
Beyond High School	NA			
SPED Transitional Services	NA			
Other	NA			
Other	NA			
Total Need for Transitions				\$0

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Transitions

Category	Description
Early Years (K-1 Transition)	
Elementary to Middle	
Middle to High	
Beyond High School	
SPED Transitional Services	
Other	
Other	

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	orce teachers (see attached);			\$109,803
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School				
Summer Reading Camps/ASAP				
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options	grades 6-12/APEX		Title I/N&D\$	\$0
Extended School Year (ESY)				
School Nurses	ial school nurses (Jan, 2021 - Sep)			\$192,757
Other	Summer Reading Camp, Special Need Camps, EL Camps		\$150,373.56	\$128,554
Total Need for Remediation/Intervention Programs				\$431,115

PAGE 11 – BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Category	Description
High Dosage Tutoring	14 Teachers will be hired to provide high dosage tutoring at each of the elementary schools. Carver and West Forest will each receive 3 due to high poverty; Jeter, Southview, Morris Avenue and Northside will each receive 2.FTE=1.7. Funding for FY21. Classroom/student schedules will be restructured to include additional daily instruction to students with gaps 5 days a week for approximately 1.5 hours daily.
Bridge Courses (K/1, Algebra, other)	
Mini-Learning Blast	
Traditional Summer School	
Summer Reading Camps/ASAP	
Summer Math Camps	
CTE Enrichment Camps	
ACCESS Virtual Learning	
Credit Recovery Options	Middle School and high school will hold credit recovery, unit recovery this summer and during the 2021-2022 school year due to failure rate of virtual students and/or at-risk students. Paid using title monies. Materials and supplies will also be purchased for this summer experience using Title monies. APEX software will be used (see page 12 for funding of software).
Extended School Year (ESY)	
School Nurses	Funding for additional school nurses January 2021-September 2023= \$192,757. Nurses will be used to support student physical and mental health. 3.03 FTEs. Salary \$137,471 Benefits \$55,286.
Other	K-4 Reading: Reading instruction using <i>Reading Horizons</i> will be offered each summer to all current K-4th graders for 70 hours each summer. This will be offered June 2021. Teachers this year (due to the pandemic) will be paid \$40/hour (3 teacher FTEs for 18 days 5 hours per day \$40 per hour=\$10,800 salary + \$2160) benefits . Note: The remainder teachers are paid via other funds. 12 support staff \$20/hr at 18 days and 5 hours per day

	<p>(salary \$21,600 + \$4320 benefits). 6 Bus drivers \$25/hour/18 days/4 hours day (\$10,800 salary + \$2160 Benefits). Also included in budget is mileage for buses (\$3160). . Total of ESSER 2=\$55,000).</p> <p>Special Needs Camps:</p> <p>Program #1 Name: Kindergarten Boot Camp (Summer 2021, 2022, 2023) at Jeter Primary Description of Program: The primary focus is to teach and practice transition routines in an effort to minimize behavioral adjustments that impede on academic opportunities. Routines that will be targeted include morning arrival procedures, morning work, centers, snack, bathroom, and dismissal procedures. 2 Teachers salary: 3 hr/10 days/\$40/3 years=\$7200 salary + \$1440 benefits One aide 3 hr/5 days/\$20 per hours/3 years=\$900 salary + \$180 benefits</p> <p>Program #2 Name: Preschool Covid Recovery (Summer 2021, 2022, 2023) at OLC Description of Program: To maximize on the educational gains we have made this semester and continue our recovery from the many transitions and service changes that occurred during the first semester. This will mirror our current preschool model. 2 Teacher salaries: 2 teachers/15 hr week/\$40 hr/5 wks/3 yr=\$18,000 Salaries + \$3600 benefits. Transportation \$6 (will adjust when routes determined).</p> <p>Program #3 Name: Transitioning K-5 (Summer 2021) at West Forest Intermediate School Description of Program: Identified students that need support transitioning from one school to their feeder school or from one pathway to a higher pathway for summer 2021---two teachers to work a total of 55 hours X \$40/hr=\$2200 salary + \$440 benefits.</p> <p>Program #4 Name: Grades 6-12 Mini Learning Camp: The primary focus of the camp is to teach and practice transition routines in an effort to minimize behavioral adjustments that impede on academic opportunities. Routines that will be targeted include morning arrival procedures, morning work, centers, bathroom, and dismissal procedures. There will be an emphasis on appropriate social skills, daily living skills, etiquette, and community involvement. (Summer 2021, 2022, 2023) 1 teacher X \$40 hrX20 days X 4 hr/day X 3 yrs=\$9600 salary + \$1920 benefits 3 aides X 20 hr X 20 days X 4 hr day X 3 yrs = \$14,400 salary + \$2880 benefits 1 Bus driver X \$25 hr X 4 hr day X 20 days X 3 yr = \$6000 salary + \$1200 benefits</p>
Other	<p>EL summer boot camps will be held at Carver Primary, West Forest and Opelika Middle school to assist in bridging the learning gaps. These will be approximately 4 hours/day/2 weeks with focus on language and writing skills. <u>Funded through Title III.</u></p>

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	NA			
Homework Hotline	NA			
"On Call" Staff for Family Tech/other Issues	NA			
Develop/Print Periodic Family Success Guides	NA			
Other	NA			
Other	NA			
Total Need for Family Support Resources				\$0

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Use & renewal of software (see attached)			\$757,311
Other	Technology supplies			\$390,339
Other	Clouds/Virtual Server (see attached)			\$183,974
Other	Shipping of Teacher Devices (see attached)			\$313,754
Other				
Other	Career Tech (see attached)			\$29,028
Total Need for Other Tools Supporting Unfinished Learning				\$1,674,406

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$2,105,521
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PAGE 12 – BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Category	Description
Communication Tools	
Homework Hotline	
"On Call" Staff for Family Tech/other Issues	
Develop/Print Periodic Family Success Guides	
Other	
Other	

Other Tools Supporting Unfinished Learning

Description	Category
<p>Other-- Renewal of software used to provide remote learning as well as in class learning to fill learning gaps.</p> <p>Imagine Learning will be used K-5 at all elementary schools. It is an adaptive learning solution that accelerates reading and language proficiency for students and provides instruction and practice in all four domains of literacy—reading, writing, listening, and speaking.</p> <p>Read 180 will be used with EL, SPED and any other student scoring below the 25% in reading. Read 180 is a blended learning reading intervention program that provides reading comprehension strategies and assessments. Rubrics attached for Read 180 and Imagine Learning.</p> <p>APEX—virtual program used for credit/unit recovery at middle and high schools.</p> <p>Crowd Strike Control-to secure tech devices</p> <p>N2Y—Software to support self-contained special education students</p>	<p>Possible Purchases:</p> <p>Screencastify</p> <p>KAMI</p> <p>ED Puzzle</p> <p>Read</p> <p>Imagine Learning</p> <p>APEX</p> <p>Crowd Strike Control</p> <p>N2Y \$85,000</p> <p>\$757,311</p>
Other: Technology supplies	\$390,339
Other: Nodes to allow for additional storage	\$183,974
Other: Refreshing of teacher devices K-12	\$313,754

<p>Other: Extending Learning Time: Increase the opportunity for engagement to improve academic performance by adding a wifi/camera system on school buses</p>	<p>Wifi/camera systems on buses (\$100,000)</p>
<p>Career Tech and Band Career Readiness Indicator Gaps</p> <ul style="list-style-type: none"> • Additional material/support to help prepare students for certification exams (\$15,000) • Provide transportation (mileage and driver) for Ready-to-Work students to participate in Industry Tours (\$5,000) <p>Equipment Expansion</p> <ul style="list-style-type: none"> • Clock-in system for all CTE classes to promote simulated workplace learning (\$5,000) • Tricaster for Video Production (\$15,000) • TransfrVR Virtual Reality training to embed with Ready to Work curriculum (\$75,000) • Conversion of school bus to food truck for Culinary program (\$80,000) • Addition of smokehouse for Ag/Culinary programs (\$70,000) • Robotics Equipment (\$15,000) <p>Vulcan Natural Gas Steam Kettle for Culinary Kitchen (\$30,000)</p>	<p>Other: Career Tech</p>

BUDGET – FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	Prep for HVAC replacements			\$994,353
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE & Supplies	ies, additional pay for bus and caf			\$287,437
Custodial				
Staffing	6 lead teachers, assistant technology director			\$737,429
Nurse's Station				
Other	CNP equipment, indirect costs			\$831,327
Total estimated Budget Need for Facility Renovations				\$2,850,546

PAGE 13 – BUDGET – FACILITIES

Facility Renovations

Category	Description
HVAC	Jeter, Southview and West Forest--Preliminary preparation costs associated with HVAC replacements \$994,353
Windows	
Air Quality	
CTE Lab Ventilation/Air Quality	
PPE & Supplies	Sanitation supplies, additional pay for sanitizing buses, additional pay for sanitizing cafeterias: \$287,437
Custodial	
Staffing	<p>Hire six additional teachers for FY21 and FY 22 to serve as a support for administrators and teachers with discipline, academic recovery, and mental health. A teacher will be housed at each of the elementary schools (West Forest, Northside, Morris Avenue, Jeter, Carver, and Southview).</p> <p>FTE=6 Salary=\$480,485 Benefits=\$153,254 Grand total for 6 teachers salary + benefits = \$633,739</p> <p>Assistant Technology Director (Classroom needs emphasis): Salary= \$58,329 Benefits=\$17,354 FTE=1</p> <p>Contract Mentors (3) to assist with school transitioning. Salary=\$25,994 Benefits=\$2,014</p>
Other	<p>Larger coolers for cafeteria to provide additional storage for bulk food purchases due to food shortage/unexpected shipment delays. This will allow space to store food to alleviate shortages within schools (West Forest, Southview)</p> <p>1 cooler @ \$15,000 X 2 = \$30,000.</p> <p>CNP food storage, preparation and distribution (freezers, dishwashes, serving lines, etc.)=\$237,162</p> <p>Ambulance simulator for high school health science students=\$45,475</p> <p>Recoupment of indirect costs.</p>

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$588,322
Budget – High-Quality Professional Development	\$205,181 (PD\$)
Budget – Unfinished Learning Supports	\$2,105,521
Budget – Facilities	\$2,850,546
Total ESSER 2 Funds*	\$5,544,389

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Chris Harrison

LEA Chief School Financial Officer Name

(334) 745-9700

Telephone Number

Chris R. Harrison

LEA Chief School Financial Officer Signature

2-15-23

Date

Farrell Seymore

LEA Superintendent Name

(334) 745-9700

Telephone Number

Farrell B. Seymore

LEA Superintendent Signature

2/21/23

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
001	Autauga County Board Of Education	\$ 102,800	\$ 69,300	\$ 102,800	\$ 69,300	\$ 42,407	\$ 386,607
002	Baldwin County Board Of Education	\$ 345,600	\$ 228,900	\$ 345,600	\$ 228,900	\$ 141,464	\$ 1,290,464
003	Barbour County Board Of Education	\$ 8,400	\$ 5,250	\$ 8,400	\$ 5,250	\$ 3,374	\$ 30,674
004	Bibb County Board Of Education	\$ 38,800	\$ 24,150	\$ 38,800	\$ 24,150	\$ 13,872	\$ 139,772
005	Blount County Board Of Education	\$ 90,400	\$ 56,700	\$ 90,400	\$ 56,700	\$ 36,055	\$ 330,255
006	Bullock County Board Of Education	\$ 17,200	\$ 10,500	\$ 17,200	\$ 10,500	\$ 7,111	\$ 62,511
007	Butler County Board Of Education	\$ 32,800	\$ 22,050	\$ 32,800	\$ 22,050	\$ 13,760	\$ 123,460
008	Calhoun County Board Of Education	\$ 92,000	\$ 64,050	\$ 92,000	\$ 64,050	\$ 36,604	\$ 348,704
009	Chambers County Board Of Education	\$ 40,000	\$ 25,200	\$ 40,000	\$ 25,200	\$ 15,643	\$ 146,043
010	Cherokee County Board Of Education	\$ 42,800	\$ 29,400	\$ 42,800	\$ 29,400	\$ 33,924	\$ 178,324
011	Chilton County Board Of Education	\$ 88,000	\$ 56,700	\$ 88,000	\$ 56,700	\$ 35,050	\$ 324,450
012	Choctaw County Board Of Education	\$ 13,200	\$ 9,450	\$ 13,200	\$ 9,450	\$ 4,891	\$ 50,191
013	Clarke County Board Of Education	\$ 26,000	\$ 18,900	\$ 26,000	\$ 18,900	\$ 10,351	\$ 100,151
014	Clay County Board Of Education	\$ 22,400	\$ 13,650	\$ 22,400	\$ 13,650	\$ 8,681	\$ 80,781
015	Cleburne County Board Of Education	\$ 29,600	\$ 18,900	\$ 29,600	\$ 18,900	\$ 11,630	\$ 108,630
016	Coffee County Board Of Education	\$ 32,000	\$ 17,850	\$ 32,000	\$ 17,850	\$ 12,081	\$ 111,781
017	Colbert County Board Of Education	\$ 32,000	\$ 18,900	\$ 32,000	\$ 18,900	\$ 11,534	\$ 113,334
018	Conecuh County Board Of Education	\$ 17,600	\$ 16,800	\$ 17,600	\$ 16,800	\$ 7,077	\$ 75,877
019	Coosa County Board Of Education	\$ 9,200	\$ 6,300	\$ 9,200	\$ 6,300	\$ 3,980	\$ 34,980
020	Covington County Board Of Education	\$ 34,400	\$ 22,050	\$ 34,400	\$ 22,050	\$ 13,089	\$ 125,989
021	Crenshaw County Board Of Education	\$ 24,800	\$ 16,800	\$ 24,800	\$ 16,800	\$ 10,327	\$ 93,527
022	Cullman County Board Of Education	\$ 108,800	\$ 69,300	\$ 108,800	\$ 69,300	\$ 42,839	\$ 399,039
023	Dale County Board Of Education	\$ 44,400	\$ 24,150	\$ 44,400	\$ 24,150	\$ 14,219	\$ 151,319
024	Dallas County Board Of Education	\$ 33,200	\$ 23,100	\$ 33,200	\$ 23,100	\$ 12,499	\$ 125,099
025	Dekalb County Board Of Education	\$ 100,400	\$ 66,150	\$ 100,400	\$ 66,150	\$ 39,668	\$ 372,768
026	Elmore County Board Of Education	\$ 138,800	\$ 85,050	\$ 138,800	\$ 85,050	\$ 52,770	\$ 500,470
027	Escambia County Board Of Education	\$ 51,600	\$ 29,400	\$ 51,600	\$ 29,400	\$ 19,426	\$ 181,426
028	Etowah County Board Of Education	\$ 100,000	\$ 61,950	\$ 100,000	\$ 61,950	\$ 39,209	\$ 363,109
029	Fayette County Board Of Education	\$ 26,000	\$ 16,800	\$ 26,000	\$ 16,800	\$ 10,015	\$ 95,615
030	Franklin County Board Of Education	\$ 41,600	\$ 27,300	\$ 41,600	\$ 27,300	\$ 16,255	\$ 154,055
031	Geneva County Board Of Education	\$ 30,800	\$ 19,950	\$ 30,800	\$ 19,950	\$ 11,714	\$ 113,214
032	Greene County Board Of Education	\$ 11,600	\$ 7,350	\$ 11,600	\$ 7,350	\$ 4,126	\$ 42,026
033	Hale County Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,393	\$ 101,293
034	Henry County Board Of Education	\$ 29,200	\$ 19,950	\$ 29,200	\$ 19,950	\$ 11,344	\$ 109,644
035	Houston County Board Of Education	\$ 71,600	\$ 49,350	\$ 71,600	\$ 49,350	\$ 29,206	\$ 271,106
036	Jackson County Board Of Education	\$ 58,000	\$ 38,850	\$ 58,000	\$ 38,850	\$ 22,767	\$ 216,467
037	Jefferson County Board Of Education	\$ 391,600	\$ 281,400	\$ 391,600	\$ 281,400	\$ 164,555	\$ 1,510,555
038	Lamar County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,056	\$ 95,356
039	Lauderdale County Board Of Education	\$ 86,800	\$ 60,900	\$ 86,800	\$ 60,900	\$ 35,389	\$ 330,789
040	Lawrence County Board Of Education	\$ 54,800	\$ 33,600	\$ 54,800	\$ 33,600	\$ 21,476	\$ 198,276
041	Lee County Board Of Education	\$ 103,200	\$ 72,450	\$ 103,200	\$ 72,450	\$ 43,661	\$ 394,961
042	Limestone County Board Of Education	\$ 66,800	\$ 49,350	\$ 66,800	\$ 49,350	\$ 60,365	\$ 292,665
043	Lowndes County Board Of Education	\$ 16,800	\$ 10,500	\$ 16,800	\$ 10,500	\$ 6,413	\$ 61,013
044	Macon County Board Of Education	\$ 22,400	\$ 14,700	\$ 22,400	\$ 14,700	\$ 8,619	\$ 82,819
045	Madison County Board Of Education	\$ 212,000	\$ 147,000	\$ 212,000	\$ 147,000	\$ 88,783	\$ 806,783
046	Marengo County Board Of Education	\$ 10,400	\$ 8,400	\$ 10,400	\$ 8,400	\$ 4,380	\$ 41,980
047	Marion County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,602	\$ 137,802
048	Marshall County Board Of Education	\$ 62,800	\$ 43,050	\$ 62,800	\$ 43,050	\$ 25,143	\$ 236,843
049	Mobile County Board Of Education	\$ 648,800	\$ 382,200	\$ 648,800	\$ 382,200	\$ 243,164	\$ 2,305,164
050	Monroe County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,998	\$ 138,198
051	Montgomery County Board Of Education	\$ 362,000	\$ 193,200	\$ 362,000	\$ 193,200	\$ 132,832	\$ 1,243,232

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
052	Morgan County Board Of Education	\$ 85,600	\$ 55,650	\$ 85,600	\$ 55,650	\$ 34,375	\$ 316,875
053	Perry County Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 5,671	\$ 49,371
054	Pickens County Board Of Education	\$ 28,000	\$ 18,900	\$ 28,000	\$ 18,900	\$ 10,964	\$ 104,764
055	Pike County Board Of Education	\$ 25,600	\$ 16,800	\$ 25,600	\$ 16,800	\$ 10,273	\$ 95,073
056	Randolph County Board Of Education	\$ 25,600	\$ 15,750	\$ 25,600	\$ 15,750	\$ 9,362	\$ 92,062
057	Russell County Board Of Education	\$ 44,000	\$ 24,150	\$ 44,000	\$ 24,150	\$ 16,182	\$ 152,482
058	St Clair County Board Of Education	\$ 108,400	\$ 70,350	\$ 108,400	\$ 70,350	\$ 42,537	\$ 400,037
059	Shelby County Board Of Education	\$ 239,600	\$ 161,700	\$ 239,600	\$ 161,700	\$ 97,078	\$ 899,678
060	Sumter County Board Of Education	\$ 12,000	\$ 10,500	\$ 12,000	\$ 10,500	\$ 4,938	\$ 49,938
061	Talladega County Board Of Education	\$ 80,800	\$ 54,600	\$ 80,800	\$ 54,600	\$ 33,136	\$ 303,936
062	Tallapoosa County Board Of Education	\$ 32,800	\$ 21,000	\$ 32,800	\$ 21,000	\$ 12,255	\$ 119,855
063	Tuscaloosa County Board Of Education	\$ 224,000	\$ 134,400	\$ 224,000	\$ 134,400	\$ 85,625	\$ 802,425
064	Walker County Board Of Education	\$ 84,800	\$ 53,550	\$ 84,800	\$ 53,550	\$ 32,264	\$ 308,964
065	Washington County Board Of Education	\$ 26,800	\$ 21,000	\$ 26,800	\$ 21,000	\$ 11,146	\$ 106,746
066	Wilcox County Board Of Education	\$ 15,200	\$ 11,550	\$ 15,200	\$ 11,550	\$ 6,029	\$ 59,529
067	Winston County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,070	\$ 95,370
101	Albertville City Board Of Education	\$ 71,200	\$ 40,950	\$ 71,200	\$ 40,950	\$ 27,297	\$ 251,597
102	Alexander City Board Of Education	\$ 36,400	\$ 22,050	\$ 36,400	\$ 22,050	\$ 13,817	\$ 130,717
103	Alabaster City Board Of Education	\$ 66,000	\$ 50,400	\$ 66,000	\$ 50,400	\$ 28,165	\$ 260,965
104	Andalusia City Board Of Education	\$ 21,600	\$ 13,650	\$ 21,600	\$ 13,650	\$ 7,878	\$ 78,378
105	Anniston City Board Of Education	\$ 26,400	\$ 11,550	\$ 26,400	\$ 11,550	\$ 8,228	\$ 84,128
106	Arab City Board Of Education	\$ 30,400	\$ 19,950	\$ 30,400	\$ 19,950	\$ 11,912	\$ 112,612
107	Athens City Board Of Education	\$ 54,000	\$ 33,600	\$ 54,000	\$ 33,600	\$ 22,675	\$ 197,875
109	Attalla City Board Of Education	\$ 16,400	\$ 12,600	\$ 16,400	\$ 12,600	\$ 6,350	\$ 64,350
110	Auburn City Board Of Education	\$ 105,200	\$ 67,200	\$ 105,200	\$ 67,200	\$ 40,993	\$ 385,793
113	Bessemer City Board Of Education	\$ 45,600	\$ 24,150	\$ 45,600	\$ 24,150	\$ 15,556	\$ 155,056
114	Birmingham City Board Of Education	\$ 296,000	\$ 144,900	\$ 296,000	\$ 144,900	\$ 98,990	\$ 980,790
115	Boaz City Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,689	\$ 101,589
116	Brewton City Board Of Education	\$ 12,800	\$ 9,450	\$ 12,800	\$ 9,450	\$ 5,519	\$ 50,019
121	Chickasaw City Board of Education	\$ 17,200	\$ 9,450	\$ 17,200	\$ 9,450	\$ 14,944	\$ 68,244
125	Cullman City Board Of Education	\$ 36,800	\$ 24,150	\$ 36,800	\$ 24,150	\$ 15,035	\$ 136,935
126	Daleville City Board Of Education	\$ 13,600	\$ 8,400	\$ 13,600	\$ 8,400	\$ 5,196	\$ 49,196
127	Decatur City Board Of Education	\$ 102,400	\$ 64,050	\$ 102,400	\$ 64,050	\$ 39,967	\$ 372,867
128	Demopolis City Board Of Education	\$ 24,000	\$ 16,800	\$ 24,000	\$ 16,800	\$ 9,570	\$ 91,170
130	Dothan City Board Of Education	\$ 113,200	\$ 58,800	\$ 113,200	\$ 58,800	\$ 38,078	\$ 382,078
131	Elba City Board Of Education	\$ 7,600	\$ 5,250	\$ 7,600	\$ 5,250	\$ 2,593	\$ 28,293
132	Enterprise City Board Of Education	\$ 75,200	\$ 53,550	\$ 75,200	\$ 53,550	\$ 30,948	\$ 288,448
133	Eufaula City Board Of Education	\$ 18,800	\$ 14,700	\$ 18,800	\$ 14,700	\$ 33,170	\$ 100,170
137	Fairfield City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,235	\$ 70,035
141	Florence City Board Of Education	\$ 52,400	\$ 34,650	\$ 52,400	\$ 34,650	\$ 20,158	\$ 194,258
143	Fort Payne City Board Of Education	\$ 36,400	\$ 26,250	\$ 36,400	\$ 26,250	\$ 16,093	\$ 141,393
144	Gadsden City Board Of Education	\$ 65,600	\$ 35,700	\$ 65,600	\$ 35,700	\$ 22,434	\$ 225,034
146	Geneva City Board Of Education	\$ 14,400	\$ 10,500	\$ 14,400	\$ 10,500	\$ 6,050	\$ 55,850
152	Gulf Shores City Board of Education	\$ 20,800	\$ 18,900	\$ 20,800	\$ 18,900	\$ 9,526	\$ 88,926
154	Guntersville City Board Of Education	\$ 20,400	\$ 14,700	\$ 20,400	\$ 14,700	\$ 8,195	\$ 78,395
155	Haleyville City Board Of Education	\$ 18,400	\$ 12,600	\$ 18,400	\$ 12,600	\$ 7,392	\$ 69,392
156	Hartselle City Board Of Education	\$ 40,800	\$ 26,250	\$ 40,800	\$ 26,250	\$ 15,706	\$ 149,806
157	Homewood City Board Of Education	\$ 48,400	\$ 32,550	\$ 48,400	\$ 32,550	\$ 19,667	\$ 181,567
158	Hoover City Board Of Education	\$ 153,600	\$ 109,200	\$ 153,600	\$ 109,200	\$ 63,507	\$ 589,107
159	Huntsville City Board Of Education	\$ 278,800	\$ 168,000	\$ 278,800	\$ 168,000	\$ 109,932	\$ 1,003,532
162	Jacksonville City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,335	\$ 70,135

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
163	Jasper City Board Of Education	\$ 31,600	\$ 19,950	\$ 31,600	\$ 19,950	\$ 11,806	\$ 114,906
165	Lanett City Board Of Education	\$ 13,200	\$ 6,300	\$ 13,200	\$ 6,300	\$ 4,225	\$ 43,225
167	Leeds City Board of Education	\$ 23,200	\$ 14,700	\$ 23,200	\$ 14,700	\$ 9,232	\$ 85,032
168	Linden City Board Of Education	\$ 5,200	\$ 4,200	\$ 5,200	\$ 4,200	\$ 2,267	\$ 21,067
169	Madison City Board Of Education	\$ 124,000	\$ 92,400	\$ 124,000	\$ 92,400	\$ 51,620	\$ 484,420
171	Midfield City Board Of Education	\$ 11,600	\$ 8,400	\$ 11,600	\$ 8,400	\$ 5,042	\$ 45,042
175	Mountain Brook City Board Of Education	\$ 50,000	\$ 33,600	\$ 50,000	\$ 33,600	\$ 19,449	\$ 186,649
176	Muscle Shoals City Board Of Education	\$ 32,000	\$ 22,050	\$ 32,000	\$ 22,050	\$ 13,009	\$ 121,109
177	Pelham City Board of Education	\$ 38,000	\$ 26,250	\$ 38,000	\$ 26,250	\$ 16,460	\$ 144,960
178	Oneonta City Board Of Education	\$ 16,800	\$ 12,600	\$ 16,800	\$ 12,600	\$ 6,502	\$ 65,302
179	Opelika City Board Of Education	\$ 57,600	\$ 33,600	\$ 57,600	\$ 33,600	\$ 22,781	\$ 205,181
180	Opp City Board Of Education	\$ 14,800	\$ 10,500	\$ 14,800	\$ 10,500	\$ 5,789	\$ 56,389
181	Oxford City Board Of Education	\$ 48,000	\$ 31,500	\$ 48,000	\$ 31,500	\$ 19,448	\$ 178,448
182	Ozark City Board Of Education	\$ 23,200	\$ 16,800	\$ 23,200	\$ 16,800	\$ 8,749	\$ 88,749
183	Pell City Board Of Education	\$ 51,600	\$ 28,350	\$ 51,600	\$ 28,350	\$ 18,574	\$ 178,474
184	Phenix City Board Of Education	\$ 95,200	\$ 49,350	\$ 95,200	\$ 49,350	\$ 34,028	\$ 323,128
185	Piedmont City Board Of Education	\$ 12,000	\$ 8,400	\$ 12,000	\$ 8,400	\$ 5,258	\$ 46,058
186	Pike Road City Board of Education	\$ 27,600	\$ 15,750	\$ 27,600	\$ 15,750	\$ 11,924	\$ 98,624
187	Saraland City Board of Education	\$ 34,800	\$ 26,250	\$ 34,800	\$ 26,250	\$ 13,853	\$ 135,953
188	Roanoke City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,111	\$ 61,211
189	Russellville City Board Of Education	\$ 30,800	\$ 17,850	\$ 30,800	\$ 17,850	\$ 11,162	\$ 108,462
190	Scottsboro City Board Of Education	\$ 27,600	\$ 18,900	\$ 27,600	\$ 18,900	\$ 11,059	\$ 104,059
191	Selma City Board Of Education	\$ 34,000	\$ 19,950	\$ 34,000	\$ 19,950	\$ 13,285	\$ 121,185
192	Sheffield City Board Of Education	\$ 12,800	\$ 7,350	\$ 12,800	\$ 7,350	\$ 5,198	\$ 45,498
193	Sylacauga City Board Of Education	\$ 22,000	\$ 16,800	\$ 22,000	\$ 16,800	\$ 19,632	\$ 97,232
194	Talladega City Board Of Education	\$ 24,800	\$ 12,600	\$ 24,800	\$ 12,600	\$ 8,434	\$ 83,234
195	Tallassee City Board Of Education	\$ 17,600	\$ 13,650	\$ 17,600	\$ 13,650	\$ 7,618	\$ 70,118
196	Satsuma City Board of Education	\$ 16,800	\$ 13,650	\$ 16,800	\$ 13,650	\$ 6,884	\$ 67,784
197	Tarrant City Board Of Education	\$ 16,400	\$ 9,450	\$ 16,400	\$ 9,450	\$ 5,983	\$ 57,683
198	Thomasville City Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 4,814	\$ 48,514
199	Troy City Board Of Education	\$ 20,400	\$ 13,650	\$ 20,400	\$ 13,650	\$ 7,422	\$ 75,522
200	Tuscaloosa City Board Of Education	\$ 130,400	\$ 73,500	\$ 130,400	\$ 73,500	\$ 47,602	\$ 455,402
201	Tuscumbia City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,817	\$ 61,917
202	Vestavia Hills City Board Of Education	\$ 84,400	\$ 52,500	\$ 84,400	\$ 52,500	\$ 34,019	\$ 307,819
204	Winfield City Board Of Education	\$ 14,800	\$ 9,450	\$ 14,800	\$ 9,450	\$ 5,780	\$ 54,280
205	Trussville City Board Of Education	\$ 53,200	\$ 37,800	\$ 53,200	\$ 37,800	\$ 23,014	\$ 205,014
800	Acceleration Day and Evening Academy	\$ -	\$ 5,250	\$ -	\$ 5,250	\$ -	\$ 10,500
801	University Charter School Board of Education	\$ 6,800	\$ 3,150	\$ 6,800	\$ 3,150	\$ 2,737	\$ 22,637
802	LEAD Academy	\$ 9,200	\$ -	\$ 9,200	\$ -	\$ 1,771	\$ 20,171
803	Legacy Prep	\$ 3,600	\$ -	\$ 3,600	\$ -	\$ -	\$ 7,200
805	i3 Academy Board of Education	\$ 10,800	\$ -	\$ 10,800	\$ -	\$ 1,758	\$ 23,358
		\$ 8,517,200	\$ 5,427,450	\$ 8,517,200	\$ 5,427,450	\$ 3,417,612	\$ 31,306,912